

Discovering Language: Y4 medium term planning

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- Guidelines:**
- This medium term plan is a guideline which schools may adapt to suit their language choices and overall KS2 curriculum planning
 - Schools with mixed age classes may consider 'rolling' the content of the Y3/Y4 medium term plans, with appropriate revisiting where necessary.
- Choice of languages:**
- It is recommended that schools choose **one or two** languages to contrast with the language studied in Y3
 - Schools may also wish to consider teacher skills, curriculum relevance and availability of strong audio-visual resources.
 - Two languages?** Suggested German, Latin for two half terms each
 - One language?** Choose either German or Latin (both well supported by good quality resources)
 - Reasons for suggested languages: **German** because of links to Anglo-Saxon English roots (and contrast to Y3 Romance language); **Latin** because of its link to all Romance languages and English
- Assessment portfolio:**
- Continue a four year assessment portfolio to collate pupil and teacher assessment activities in both language learning and language discovery

Language	Content	Links to English	Progress & Assessment	Key statements																					
Discovering Language Y4 modules: WORD FAMILIES																									
<p>An introduction to language learning Activities are suggested so pupils can think about and discover more about cognates, how languages can be related and the links English has with both Germanic and Romance language families.</p> <p>These 8 x one hour lesson plans could be used all together in term 1: or spread over the year. Some modules could be covered in English or PHSE lessons</p>	<p>1. Colour cousins Discovering cognates</p> <p>2. Bruder Jakob! Frère Jacques! Germanic & Romance families</p> <p>3. Happy Birthday! Days, months and myths!</p> <p>4. Yum! Anglo Saxon meets Norman</p>	<p style="text-align: center;">Key words</p> <p>Opinions, Phrases Pronunciation. intonation Cognate. Word roots Nordic languages Cognates, links, Romance, Germanic languages</p> <p>Relevant Grammar vocabulary from English curriculum: Y1 -4 <i>Use language lessons to revisit this key grammar vocabulary</i></p>	<p style="text-align: center;">Progress</p> <p>Y4 pupils should be working at word, phrase and short sentence level (former NC levels 1-2 with some L3 being)</p> <p style="text-align: center;">Assessment for Learning</p> <p>Discovering Language Modules:</p> <ul style="list-style-type: none"> See specific modules for activities for portfolio or display. See ends of units for self or paired assessment activities <p>Early Start or other resources:</p> <ul style="list-style-type: none"> 'I can' tick lists for pupil self and paired assessment Take photos of displays Keep written work in portfolios Take film clips of specific activities eg: exploring patterns and sounds of language/ appreciating songs, stories, rhymes Keep multi-media records on pupil memory sticks or VLE. <p>Minimus has worksheets for some reading/writing activities</p>	<p style="text-align: center;">Key statements</p> <p style="text-align: center;">2014 PoS: Languages</p> <p><i>Also note the Y3 statements</i></p> <ul style="list-style-type: none"> engage in conversations; ask and answer questions; express (simple) opinions; respond to those of others read carefully, show understanding of words, phrases and simple writing develop accurate pronunciation and intonation so others understand when reading aloud or using familiar words, phrases <p style="text-align: center;">LATIN guidance from PoS</p> <p>Pupils studying ancient languages may take part in simple oral exchanges, while discussion of what they read will be conducted in English</p>																					
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<p>It is recommended that :</p> <ul style="list-style-type: none"> teachers use resources with strong sound files, preferably film, of native speaker children Y4 methodology should continue to be activity based with strong use of stories and song. <p>Lists of good resources: ascl.org.uk/about-us/ascl-projects/discovering-language/teaching-materials.html</p> <p>Resources to support non-specialists Early Start German 1 www.earlystart.co.uk</p> <p>Primary Latin: Minimus http://www.minimus-etc.co.uk/</p>	<p>Content will vary depending on no. of weeks the language is studied</p> <ul style="list-style-type: none"> greetings, numbers colours, gender, simple opinions Q & A conversations Family & animals Simple verbs and adjectives phonology IU appropriate to Y4 <p style="text-align: center;">LATIN guidance from PoS</p> <p>Pupils studying ancient languages may take part in simple oral exchanges, while discussion of what they read will be conducted in English</p>	<p>Y4 determiner, pronoun</p> <p>Y1: Y2:Y3 Noun, adjective, capital letter , compound noun, conjunction, word family, prefix, consonant, vowel, inverted commas</p> <p>Language specific notes:</p> <ul style="list-style-type: none"> <i>In German all nouns use capital letters: an opportunity to revise English rules</i> <i>German contains many compound nouns (as did Anglo Saxon)</i> <i>There are still Latin roots in many English words</i> 	<p>Y4 : cross curricular opportunities</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th></th> <th style="text-align: center;">German</th> <th style="text-align: center;">Latin</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">Lit</td> <td>Grimm's Tales Pied Piper,</td> <td>Myths</td> </tr> <tr> <td style="text-align: center;">Geo</td> <td>Rivers in Europe</td> <td>Italy</td> </tr> <tr> <td style="text-align: center;">Hist</td> <td>Saxons</td> <td>Romans</td> </tr> <tr> <td style="text-align: center;">Mus Art</td> <td>Gt composers/ artists</td> <td>Adeste Fidelis etc</td> </tr> <tr> <td style="text-align: center;">RE</td> <td>C'mas trads</td> <td>Myths</td> </tr> <tr> <td style="text-align: center;">Tec</td> <td>Crafts + food</td> <td>Recipes</td> </tr> </tbody> </table>		German	Latin	Lit	Grimm's Tales Pied Piper,	Myths	Geo	Rivers in Europe	Italy	Hist	Saxons	Romans	Mus Art	Gt composers/ artists	Adeste Fidelis etc	RE	C'mas trads	Myths	Tec	Crafts + food	Recipes	
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Progressing to Y5	<p>Y4 pupils will have shown evidence of :</p> <ul style="list-style-type: none"> an active knowledge of one or two new languages to word/phrase/short sentence level. having made discoveries about the links, especially cognates, between Romance and Germanic language families...and with English. an ability to use appropriate grammar and language vocabulary in both English and language lessons. an expanded experience of the sounds and words of several languages, linked to their knowledge of English grammar and vocabulary <p>Pupils will be eager to build on their Y4 knowledge and 'discover' new languages and scripts in Y5</p>																								